

# Grading Policy

## Section 1 - Preamble

(1) Charles Darwin University ('CDU', 'the University') is committed to the awarding of grades underpinned by robust and consistent criteria and standards. Assessors exercise professional judgement informed by well-designed assessment items that provide evidence of achievement of learning outcomes.

## Section 2 - Purpose

(2) This document provides a fair and consistent grading schema, for determining the assessment results of both the University's Higher Education (HE) units and Vocational Education and Training (VET) units of competency.

## Section 3 - Scope

(3) This policy applies to all units offered from the 2023 academic calendar including Higher Education and VET units, including short courses, Tertiary Enabling Program (TEP), Preparation Tertiary Success (PTS) and credit transfers.

(4) Academic staff are to refer to this policy when awarding grades.

## Section 4 - Policy

(5) The results achieved by a student in each unit will be graded in accordance with the following tables:

### Higher education grading schema

#### Merit-based assessment grades

(6) The following merit-based assessment grades contribute to the calculation of students Grade Point Average (GPA).

- a. A grade of Not Applicable (NA) will not be included in the calculation of a GPA.

Notation	Grade and explanation	Range	Contribution to GPA
HD	High Distinction Demonstrates imagination, originality or flair, based on proficiency in all aspects of the unit; work is interesting or surprisingly exciting, challenging, well read or scholarly.	85 to 100 0%	7
D	Distinction Demonstrates awareness and understanding of deeper and less obvious aspects of the unit, such as ability to identify and debate critical issues or problems, ability to solve non-routine problems, ability to adapt and apply ideas to new situations, and ability to evaluate new ideas.	75 to <85%	6

Notation	Grade and explanation	Range	Contribution to GPA
<b>C</b>	Credit Demonstrates ability to use and apply fundamental concepts and skills of the unit going beyond mere replication of content knowledge or skill to show understanding of key ideas, awareness of their relevance, some use of analytical skills, and some originality or insight.	65 to <75%	5
<b>P</b>	Pass Satisfies all of the basic learning requirements of the unit, such as knowledge of fundamental concepts and performance of basic skills; demonstrates satisfactory, adequate, competent, or capable achievement.	50 to <65%	4
<b>SP</b>	Supplementary Pass A SP grade is awarded by the College Higher Education Assessment Review Panel.  Where a student has been awarded a composite mark in the range of 47 to <50%, a supplementary assessment, or in the case of the assessment being a centrally organised examination, then a supplementary examination will be given. A supplementary assessment can only be attempted once per unit.  An SP grade indicates that a student has been awarded and passed a supplementary assessment. An SP has the same GPA contribution as a Pass (P).  The grade of SP is not awarded in any AQF Level 9 or 10 qualification. The grade of SP is only available in AQF qualifications at level 5, 6 and 7, and level 8 where the qualification is a Bachelor Honours Degree (embedded). For these qualifications, a SP grade may be awarded for coursework units at 100, 200 and 300 level for awards, provided that the SP grade is not otherwise restricted by the specific course rules;  A SP is deemed to satisfy prerequisites for higher-level units.	May be used for a mark 47 to <50%	4
<b>PU</b>	Pass Ungraded Indicates that the unit is assessed only on the basis of pass or fail, and that the student's work has achieved a pass level.		NA
<b>F</b>	Fail Fails to satisfy the requirements of the unit.	<50%	0
<b>FNS</b>	Fail Not Submitted Fails to satisfy the requirements of the unit. Did not complete 50% or more of the assessment		0

### Continuing or incomplete grades

(7) A student may be allocated by the College an incomplete or continuing grade to signify where a grade is not yet complete.

Notation	Grade and explanation	Contribution to GPA
<b>PO</b>	Practicum Ongoing Indicates an administrative grade issued to a student who has commenced, but not completed a practicum or placement unit. The grade is applicable for two (2) semesters. If at the end of this time a grade has not been awarded the PO grade will automatically convert to a Fail (F) grade unless the College Dean (or delegate) approves in writing an extension of the PO grade.	NA

Notation	Grade and explanation	Contribution to GPA
<b>SA</b>	<p>Supplementary Assessment Indicates an administrative grade issued to a student that has received a supplementary assessment, or in cases where the assessment is a centrally organised examination, a supplementary examination. A supplementary assessment will only be offered to students who have been awarded a composite mark in the range of 47 to &lt;50% on the original final assessment, or examination in cases where the assessment is a centrally organised examination. A supplementary assessment can only be attempted once per unit. Students must complete all assessment items and achieve a passing grade in more than 50% of assessments within that unit to be granted a supplementary assessment.</p> <p>Following the supplementary assessment being held, a finalised grade of either a Fail (F) or Supplementary Passs (SP) will be awarded by the College. If no final results are recorded within six (6) months of the SA grade being notified to the student, the result of F must be awarded.</p>	NA
<b>AC</b>	<p>Assessment Continues Indicates that the student has received a written extension by the relevant College Dean (or delegate) for a period of up to three (3) months from the end of the semester (teaching period) to submit outstanding assessment items towards the final grade for the unit.</p> <p>Extensions requested by students can only be approved if circumstances prevail indicating student disadvantage. For example:</p> <ul style="list-style-type: none"> <li>- a student is suffering from an illness that prevents them from completing the unit within the timeline as stated in the unit outline;</li> <li>- personal circumstances based on written evidence by a counsellor, or medical practitioner;</li> <li>- work-related circumstance based on written evidence by their employer; or</li> <li>- delays with the completion of assessment caused by external factors.</li> </ul> <p>Unit lecturers may make a request on behalf of the student, for a three (3) month extension at the relevant College Higher Education Assessment Review Panel meeting. If the outstanding work is not completed by that time, or if no assessable work has been submitted by the student by the end of the following semester (teaching period), the result of F will be awarded. Students are required to re-enrol in the unit, should they wish to complete the unit attempt.</p>	NA

## Academic credit outcomes

(8) The following notations will be made where a Credit Transfer or Recognition of Prior Learning (RPL) has been awarded to a student under the [Academic Credit Policy](#).

Notation	Grade and explanation	Contribution to GPA
<b>CRDT-TRANS</b>	<p>Credit Transfer Used to indicate that credit has been given for a unit, based on successful completion of equivalent study. Credit for units should only be granted for units completed within the past seven (7) years, however, should professional practice and personal development have been undertaken within the field, then this could be extended to ten (10) years.</p> <p>The unit/s do not need to be completed by the student.</p>	NA
<b>RPL</b>	<p>Recognition of Prior Learning This is a process of academic credit where credit is granted at the University based upon the assessment of an individual's prior formal, non-formal and informal learning (or a combination thereof) to determine the extent to which that individual has achieved the required learning outcomes of a specified unit.</p> <p>Fees may be applicable.</p>	NA

## Administrative grades

(9) A student may be allocated an administrative grade to signify a non-academic outcome.

Notation	Grade and explanation	Contribution to GPA
<b>WF</b>	Withdrawn Fail A result given where a student has formally withdrawn from a unit after the census date (with academic penalty).	0
<b>W</b>	Withdrawn without Penalty A result given where a student formally withdraws from a unit prior to the Census Date	NA
<b>WW</b>	Withdrawn without Academic Penalty A result given where a student has formally withdrawn from a unit after the census date for enrolments without academic penalty.	NA
<b>SPEC</b>	Alternate Examination Sitting Approved Indicates that a student has applied to sit an alternate examination due to meeting certain conditions as outlined in the <a href="#">Higher Education Examination Policy</a> , and this has been approved. If no results are recorded within six (6) months of the SPEC grade being notified to the student, the result of F must be awarded.	NA
<b>NE</b>	Not Examinable - Research Is an administrative grade and indicates that a person has commenced a research unit and is eligible to continue.	NA
<b>NA</b>	Not Available Is an administrative grade only and will be issued by Student Administration when the result for a unit is not available. The use of NA will enable a student to re-enrol in a unit previously undertaken, but where no grade has been issued by the unit lecturer.	NA

### Calculation of grade point average

(10) The Grade Point Average (GPA) is used, for example, to calculate University and Chancellor's Medal recipients.

(11) The GPA will be calculated according to the following formula:

$$\text{GPA} = \text{Sum (Unit contribution to GPA X unit credit points)} / \text{Total Credit points}$$

(12) An Ungraded Pass or other grades indicated by NA above are not included in the GPA calculation.

- a. The standard GPA is calculated by averaging all attempts at all units except those indicated by NA above.

### Calculation of GPA example: Program of learning ABC (80CP)

	Unit credit points	Grade	Contribution to GPA	Unit contribution to GPA X unit credit points
Unit 1	10CP	HD	7	$7 \times 10 = 70$
Unit 2	10CP	C	5	$5 \times 10 = 50$
Unit 3	20CP	D	6	$6 \times 20 = 120$
Unit 4	10CP	F	0	$0 \times 10 = 0$
Unit 4 repeat	10CP	C	5	$5 \times 10 = 50$
Unit 5	10CP	C	5	$5 \times 10 = 50$
Unit 6	10CP	HD	7	$7 \times 10 = 70$
Unit 7	10CP - NA	PU	NA	NA
TOTAL	80CP			410

$$\text{GPA} = 410/80 = 5.125$$

## Honours class

(13) Honours Class is based on the mean (average) percentage over the total number of graded credit points attempted in the Honours degree (see 'Calculation of Honours Class'). Where the Honours degree is embedded in a four (4) year degree, only the Honours degree units will be included in the Honours Class calculations.

Notation	Mean percentage
<b>H1</b> <b>(Honours First Class)</b>	80 to – 100%
<b>H2A</b> <b>(Honours Second Class Group A)</b>	70 to <80%
<b>H2B</b> <b>(Honours Second Class Group B)</b>	60 to <70%
<b>H3</b> <b>(Honours Third Class)</b>	50 to <60%

## Calculation of honours class

(14) The calculation of Honours Class is used to determine which Honours Class is to be awarded. It may also be used to rank student achievement e.g. for scholarships, awards or competitive entry to other programs.

- a. An Ungraded Pass and grades for academic credit are not included in the Honours Class calculation.

(15) The Honours Class will be based on the mean percentage over the total number of graded credit points attempted in the Honours degree as per the following formula:

$$\text{Mean percentage} = \text{Sum (Unit percentage X unit credit points)} / \text{Total graded credit points}$$

- a. The Honours Class is calculated by averaging the percentage achieved in all attempts at all units except those indicated with an NA.

(16) Honours Class calculations will be:

- a. completed by the Honours Coordinator of the relevant College; and
- b. confirmed by the relevant Faculty Pro Vice-Chancellor (or delegate); and
- c. recommended to Academic Board, through the Research Committee.

## Calculation of honours class example 1: Degree ABC (Honours) (80CP)

	Unit credit points	Grade	Percentage	Unit percentage X unit credit points
Unit 1	10CP	HD	91	91 x 10 = 910
Unit 2	10CP	C	73	73 x 10 = 730
Unit 3	20CP	D	78	78 x 20 = 1560
Unit 4	10CP	F	48	48 x 10 = 480
Unit 4 repeat	10CP	C	67	67 x 10 = 670
Unit 5	10CP	D	82	82 x 10 = 820
Unit 6	10CP	HD	87	87 x 10 = 870

	Unit credit points	Grade	Percentage	Unit percentage X unit credit points
Unit 7	10CP	PU	NA	NA
TOTAL	80CP			6040

Mean percentage =  $6040/80 = 75.5$  (Honours Second Class Group A)

Unit 7 is an Ungraded Pass therefore neither the percentage nor the credit points are included in the calculation of Honours class.

### Calculation of honours class example 2: Degree DEF (Honours) (80CP)

	Unit credit points	Grade	Percentage	Unit percentage X unit credit points
Unit 1	40CP	HD	90	$90 \times 40 = 3600$
Unit 2	20CP	C	69	$69 \times 20 = 1380$
Unit 3	20CP	D	78	$78 \times 20 = 1560$
TOTAL	80CP			6540

Mean percentage =  $6540/80 = 81.75$  (Honours First Class)

### Grades from other higher education providers

(17) Where a student is required to complete a core unit or specialist elective through another Higher Education provider who is a Table A provider as listed within the [Higher Education Support Act 2003](#) (Cth); and that unit has been accredited by the University for inclusion on the student's transcript, the partner institution's grading system may be honoured if it uses the same grading schema letters as the University. Where different grading schema letters exist, these may be translated into the University's grading schema.

### Publication of higher education results

(18) A student's final result in any unit will be awarded by the College Higher Education Assessment Review Panel. Once the Panel has awarded the final grade, the grades will be released to students on the designated grade release date. The final result in any unit will be available to students on the 'My Student Info' site.

(19) Grade release dates are set no later than eighteen (18) calendar days following the last day of a central examination period.

### Vocational education and training grading schema

#### Competency-based assessment grades

(20) The following competency-based assessment grades contribute to the student's achievement.

Notation	Grade and explanation
CA	Competency Achieved The person being assessed has demonstrated competence against all requirements detailed in the unit of competency.

Notation	Grade and explanation
<b>NYC</b>	<p>Not Yet Competent</p> <p>The person being assessed has attempted all of the requirements for the assessment and has been assessed as not competent, or as not satisfying one or more of the requirements for the unit of competency or module.</p>
<b>CE</b>	<p>Continuing Enrolment</p> <p>CE is not a final grade. It is an administrative grade used in lieu of a competency grade when it is not appropriate to provide a final grade. There must be evidence of participation in the current academic year.</p> <p>CE grade must be converted to a final grade when the "Activity End Date" for the unit occurs. This normally corresponds with the end date of the teaching period. Where the end date is extended past 30 December of the current academic year, a CE grade can be carried into the next year, but must be resulted by the activity end date.</p>
<b>OWA</b>	<p>Ongoing Workplace Assessment</p> <p>OWA is not a final grade. It is an administrative grade used in lieu of a competency grade to identify students who have completed the 'off the job' requirements of a unit of competency but have yet to complete the 'on the job' requirements. There must be evidence of participation in the current academic year.</p> <p>OWA grade must be converted to a final grade when the "activity end date" for the unit occurs. This normally corresponds with the end date of the teaching period. Where the end date is extended past 30 December of the current academic year, a OWA grade can be carried into the next year, but must be resulted by the activity end date.</p>
<b>IP</b>	<p>Insufficient Participation</p> <p>This indicates that a person has not participated sufficiently to attempt all assessment requirements for the unit. No formal withdrawal has taken place.</p> <p>There must be evidence of at least one (1) valid participation. Valid participation occurs when a person is engaged with the learning process specifically related to the elements and performance criteria detailed in the unit of competency. Evidence of participation needs to be provided.</p>
<b>SP</b>	<p>Successful Participation</p> <p>This grade is used for resulting a Learner Support unit where the student has successfully participated in the Learner Support activities, thereby increasing the likelihood of successful outcomes for units of competency within the associated VET qualification in which they were enrolled. The grade may only be used for resulting Learner Support units of competency.</p>
<b>UP</b>	<p>Unsuccessful Participation</p> <p>This grade is used for the result in a Learner Support unit where the student has not successfully participated in the Learner Support activities, thereby reducing the likelihood of successful outcomes for units of competency within the associated VET qualification in which they were enrolled. The grade may only be used for resulting Learner Support units of competency.</p>

## Academic credit outcomes

(21) The following notations will be made where a Credit Transfer or Recognition of Prior Learning has been awarded to a student under the [Academic Credit Policy](#).

Notation	Grade and explanation
<b>CRDT-TRANS</b>	<p>Credit Transfer</p> <p>Used to indicate that credit has been given for a specified unit based on successful completion of equivalent study. Credit for units should only be granted for units completed within the past five (5) years, however, should professional practice and personal development have been undertaken within the field, then this could be extended to (10) ten years.</p> <p>The unit/units do not need to be completed by the student. Evidence is required. Fees are not applicable. Funding is not applicable.</p>
<b>RPL</b>	<p>Recognition of Prior Learning (VET)</p> <p>The process where credit can be given towards a program of learning based on skills attained through employment and/or life skills. Current competence needs to be demonstrated. Evidence is required.</p> <p>Fees are applicable. Funding is applicable.</p>

Notation	Grade and explanation
<b>RPL-NOT</b>	Recognition of Prior Learning Not Granted (VET) The process where recognition of prior learning is applied for but not granted.  Fees are applicable. Funding is applicable.

## Administrative grades

(22) A student may be allocated an administrative grade to signify a non-academic outcome.

Notation	Grade and explanation
<b>W</b>	Withdrawn without Financial Penalty A result given when a student formally withdraws from a unit within fourteen (14) days of commencement of the unit and has valid participation in that unit.
<b>WW</b>	Withdrawn with Financial Penalty A result given when a student formally withdraws from a unit after fourteen (14) days from commencement of the unit and has valid participation in that unit.
<b>SW</b>	Special Withdrawal A result given when a student has not validly participated in a unit and did formally withdraw.
<b>NS</b>	Never Started A result given when a student has not validly participated in a unit and did not formally withdraw.
<b>NA</b>	Not Available Is an administrative grade only and will be issued by Student Administration when results for a unit are not available. The use of NA will enable a student to re-enrol in a unit previously undertaken, but where no grade has been issued by the unit lecturer.

## Publication of vocational education and training results

(23) A student's final result in any unit is available on the "My Student Info" site as soon as it is finalised by the delivery team. For most units this will be within four (4) weeks of the end of training.

(24) The formal notification dates are set no less than eighteen (18) calendar days following the end of the relevant teaching period (31 March, 30 June, 30 September, and 31 December).

## Review of result

(25) The University is committed to providing a fair and transparent procedure through which students may seek to lodge a complaint against an academic action or appeal an academic decision.

(26) Students who have a concern about their overall result in a unit can apply for a review of their final grade in accordance with the Higher Education Assessment (Coursework) Policy and Procedure.

# Section 5 - Non-Compliance

(27) Non-compliance with Governance Documents is considered a breach of the [Code of Conduct - Staff](#) or the [Code of Conduct - Students](#), as applicable, and is treated seriously by the University. Reports of concerns about non-compliance will be managed in accordance with the applicable disciplinary procedures.

(28) All staff members have an individual responsibility to raise any suspicion, allegation or report of fraud or

corruption in accordance with the [Fraud and Corruption Control Policy](#) and [Whistleblower Reporting \(Improper Conduct\) Procedure](#).

## Status and Details

<b>Status</b>	Historic
<b>Effective Date</b>	1st March 2023
<b>Review Date</b>	28th February 2026
<b>Approval Authority</b>	University Secretary
<b>Approval Date</b>	28th July 2022
<b>Expiry Date</b>	27th April 2023
<b>Responsible Executive</b>	Fiona Coulson Deputy Vice-Chancellor Academic
<b>Implementation Officer</b>	Lisa-Marie Stones Director Student and Academic Services
<b>Enquiries Contact</b>	Lisa-Marie Stones Director Student and Academic Services